

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	15	0	3	10	2	0%	20%	67%	13%	60	68	
0004	MATH	MA	14	0	3	9	2	0%	21%	64%	14%	56	62	
0004	LANGUAGE ARTS	LA	15	1	2	10	2	7%	13%	67%	13%	59	67	
0004	SCIENCE	SC	15	1	1	11	2	7%	7%	73%	13%	60	68	
0004	SOCIAL STUDIES	SS	15	1	2	9	3	7%	13%	60%	20%	57	63	
0008	READING	RD	18	1	1	12	4	6%	6%	67%	22%	60	68	
0008	MATH	MA	17	2	3	9	3	12%	18%	53%	18%	55	60	
0008	LANGUAGE ARTS	LA	18	0	5	11	2	0%	28%	61%	11%	53	56	
0008	SCIENCE	SC	18	1	0	12	5	6%	0%	67%	28%	65	76	
0008	SOCIAL STUDIES	SS	18	1	0	15	2	6%	0%	83%	11%	65	76	
0011	READING	RD	19	0	1	15	3	0%	5%	79%	16%	66	77	
0011	MATH	MA	19	0	3	15	1	0%	16%	79%	5%	55	60	
0011	LANGUAGE ARTS	LA	19	0	4	12	3	0%	21%	63%	16%	60	68	
0011	SCIENCE	SC	19	0	1	15	3	0%	5%	79%	16%	66	77	
0011	SOCIAL STUDIES	SS	19	1	0	16	2	5%	0%	84%	11%	64	75	
Disaggregation: Students Without Disabilities														
0004	READING	RD	15	0	3	10	2	0%	20%	67%	13%	60	68	
0004	MATH	MA	14	0	3	9	2	0%	21%	64%	14%	56	62	
0004	LANGUAGE ARTS	LA	15	1	2	10	2	7%	13%	67%	13%	59	67	
0004	SCIENCE	SC	15	1	1	11	2	7%	7%	73%	13%	60	68	
0004	SOCIAL STUDIES	SS	15	1	2	9	3	7%	13%	60%	20%	57	63	
0008	READING	RD	17	1	1	11	4	6%	6%	65%	24%	60	68	
0008	MATH	MA	16	1	3	9	3	6%	19%	56%	19%	56	62	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	17	0	4	11	2	0%	24%	65%	12%	54	57
0008	SCIENCE		SC	17	1	0	11	5	6%	0%	65%	29%	66	77
0008	SOCIAL STUDIES		SS	17	1	0	14	2	6%	0%	82%	12%	66	77
0011	READING		RD	18	0	1	14	3	0%	6%	78%	17%	66	78
0011	MATH		MA	18	0	2	15	1	0%	11%	83%	6%	56	62
0011	LANGUAGE ARTS		LA	18	0	3	12	3	0%	17%	67%	17%	61	70
0011	SCIENCE		SC	18	0	1	14	3	0%	6%	78%	17%	66	78
0011	SOCIAL STUDIES		SS	18	1	0	15	2	6%	0%	83%	11%	64	75
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	9	0	3	4	2	0%	33%	44%	22%	60	69
0004	READING	M	RD	6	0	0	6	0	0%	0%	100%	0%	59	67
0004	MATH	F	MA	8	0	2	4	2	0%	25%	50%	25%	59	67
0004	MATH	M	MA	6	0	1	5	0	0%	17%	83%	0%	53	55

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	9	1	1	5	2	11%	11%	56%	22%	62	72	
0004	LANGUAGE ARTS	M	LA	6	0	1	5	0	0%	17%	83%	0%	54	57	
0004	SCIENCE	F	SC	9	1	1	5	2	11%	11%	56%	22%	59	66	
0004	SCIENCE	M	SC	6	0	0	6	0	0%	0%	100%	0%	62	71	
0004	SOCIAL STUDIES	F	SS	9	1	1	6	1	11%	11%	67%	11%	54	57	
0004	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	61	70	
0008	READING	F	RD	9	1	1	5	2	11%	11%	56%	22%	56	62	
0008	READING	M	RD	9	0	0	7	2	0%	0%	78%	22%	64	74	
0008	MATH	F	MA	8	1	2	3	2	12%	25%	38%	25%	56	62	
0008	MATH	M	MA	9	1	1	6	1	11%	11%	67%	11%	54	58	
0008	LANGUAGE ARTS	F	LA	9	0	1	6	2	0%	11%	67%	22%	56	62	
0008	LANGUAGE ARTS	M	LA	9	0	4	5	0	0%	44%	56%	0%	49	49	
0008	SCIENCE	F	SC	9	1	0	6	2	11%	0%	67%	22%	59	66	
0008	SCIENCE	M	SC	9	0	0	6	3	0%	0%	67%	33%	71	84	
0008	SOCIAL STUDIES	F	SS	9	1	0	7	1	11%	0%	78%	11%	59	67	
0008	SOCIAL STUDIES	M	SS	9	0	0	8	1	0%	0%	89%	11%	71	84	
0011	READING	F	RD	16	0	0	13	3	0%	0%	81%	19%	68	81	
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	16	0	1	14	1	0%	6%	88%	6%	58	65	
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	16	0	1	12	3	0%	6%	75%	19%	64	75	
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	16	0	0	13	3	0%	0%	81%	19%	68	81	
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	16	1	0	13	2	6%	0%	81%	12%	64	75	
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	12	0	2	9	1	0%	17%	75%	8%	59	66	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	12	0	3	7	2	0%	25%	58%	17%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	9	1	0%	17%	75%	8%	60	69	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	12	0	1	11	0	0%	8%	92%	0%	58	65	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	1	7	3	8%	8%	58%	25%	58	64	
0008	READING	White, Non-Hispanic	RD	18	1	1	12	4	6%	6%	67%	22%	60	68	
0008	MATH	White, Non-Hispanic	MA	17	2	3	9	3	12%	18%	53%	18%	55	60	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	5	11	2	0%	28%	61%	11%	53	56	
0008	SCIENCE	White, Non-Hispanic	SC	18	1	0	12	5	6%	0%	67%	28%	65	76	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	18	1	0	15	2	6%	0%	83%	11%	65	76	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	18	0	1	14	3	0%	6%	78%	17%	66	78	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	18	0	3	14	1	0%	17%	78%	6%	55	60	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	4	11	3	0%	22%	61%	17%	60	69	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	18	0	1	14	3	0%	6%	78%	17%	66	77	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	18	1	0	15	2	6%	0%	83%	11%	65	76	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	15	0	3	10	2	0%	20%	67%	13%	60	68	
0004	MATH	MA	14	0	3	9	2	0%	21%	64%	14%	56	62	
0004	LANGUAGE ARTS	LA	15	1	2	10	2	7%	13%	67%	13%	59	67	
0004	SCIENCE	SC	15	1	1	11	2	7%	7%	73%	13%	60	68	
0004	SOCIAL STUDIES	SS	15	1	2	9	3	7%	13%	60%	20%	57	63	
0008	READING	RD	18	1	1	12	4	6%	6%	67%	22%	60	68	
0008	MATH	MA	17	2	3	9	3	12%	18%	53%	18%	55	60	
0008	LANGUAGE ARTS	LA	18	0	5	11	2	0%	28%	61%	11%	53	56	
0008	SCIENCE	SC	18	1	0	12	5	6%	0%	67%	28%	65	76	
0008	SOCIAL STUDIES	SS	18	1	0	15	2	6%	0%	83%	11%	65	76	
0011	READING	RD	18	0	1	14	3	0%	6%	78%	17%	66	78	
0011	MATH	MA	18	0	2	15	1	0%	11%	83%	6%	56	62	
0011	LANGUAGE ARTS	LA	18	0	3	12	3	0%	17%	67%	17%	61	70	
0011	SCIENCE	SC	18	0	1	14	3	0%	6%	78%	17%	66	78	
0011	SOCIAL STUDIES	SS	18	1	0	15	2	6%	0%	83%	11%	64	75	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	27	1	7	15	4	4%	26%	56%	15%	56	61	
0004	MATH	MA	27	1	4	21	1	4%	15%	78%	4%	55	60	
0004	LANGUAGE ARTS	LA	27	2	6	15	4	7%	22%	56%	15%	58	64	
0004	SCIENCE	SC	27	0	2	19	6	0%	7%	70%	22%	64	74	
0004	SOCIAL STUDIES	SS	27	1	4	16	6	4%	15%	59%	22%	60	69	
0008	READING	RD	31	3	4	18	6	10%	13%	58%	19%	58	64	
0008	MATH	MA	31	5	3	16	7	16%	10%	52%	23%	56	62	
0008	LANGUAGE ARTS	LA	31	3	6	19	3	10%	19%	61%	10%	54	57	
0008	SCIENCE	SC	31	5	3	17	6	16%	10%	55%	19%	56	61	
0008	SOCIAL STUDIES	SS	31	1	6	21	3	3%	19%	68%	10%	58	64	
0011	READING	RD	34	7	4	20	3	21%	12%	59%	9%	51	51	
0011	MATH	MA	34	2	6	22	4	6%	18%	65%	12%	54	58	
0011	LANGUAGE ARTS	LA	34	6	9	17	2	18%	26%	50%	6%	48	47	
0011	SCIENCE	SC	33	3	4	23	3	9%	12%	70%	9%	56	62	
0011	SOCIAL STUDIES	SS	34	2	9	19	4	6%	26%	56%	12%	55	59	
Disaggregation: Students Without Disabilities														
0004	READING	RD	26	0	7	15	4	0%	27%	58%	15%	57	63	
0004	MATH	MA	26	1	3	21	1	4%	12%	81%	4%	55	60	
0004	LANGUAGE ARTS	LA	26	1	6	15	4	4%	23%	58%	15%	58	65	
0004	SCIENCE	SC	26	0	1	19	6	0%	4%	73%	23%	64	74	
0004	SOCIAL STUDIES	SS	26	1	3	16	6	4%	12%	62%	23%	61	70	
0008	READING	RD	31	3	4	18	6	10%	13%	58%	19%	58	64	
0008	MATH	MA	31	5	3	16	7	16%	10%	52%	23%	56	62	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category						
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	31	3	6	19	3	10%	19%	61%	10%	54	57
0008	SCIENCE		SC	31	5	3	17	6	16%	10%	55%	19%	56	61
0008	SOCIAL STUDIES		SS	31	1	6	21	3	3%	19%	68%	10%	58	64
0011	READING		RD	33	6	4	20	3	18%	12%	61%	9%	52	53
0011	MATH		MA	33	1	6	22	4	3%	18%	67%	12%	55	60
0011	LANGUAGE ARTS		LA	33	5	9	17	2	15%	27%	52%	6%	49	48
0011	SCIENCE		SC	32	2	4	23	3	6%	12%	72%	9%	58	65
0011	SOCIAL STUDIES		SS	33	1	9	19	4	3%	27%	58%	12%	55	60
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	17	1	4	8	4	6%	24%	47%	24%	59	67
0004	READING	M	RD	10	0	3	7	0	0%	30%	70%	0%	51	51
0004	MATH	F	MA	17	1	4	12	0	6%	24%	71%	0%	52	53
0004	MATH	M	MA	10	0	0	9	1	0%	0%	90%	10%	61	70

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	17	2	3	9	3	12%	18%	53%	18%	58	65	
0004	LANGUAGE ARTS	M	LA	10	0	3	6	1	0%	30%	60%	10%	55	60	
0004	SCIENCE	F	SC	17	0	2	10	5	0%	12%	59%	29%	63	73	
0004	SCIENCE	M	SC	10	0	0	9	1	0%	0%	90%	10%	64	74	
0004	SOCIAL STUDIES	F	SS	17	1	4	9	3	6%	24%	53%	18%	59	66	
0004	SOCIAL STUDIES	M	SS	10	0	0	7	3	0%	0%	70%	30%	64	74	
0008	READING	F	RD	12	2	2	6	2	17%	17%	50%	17%	51	52	
0008	READING	M	RD	19	1	2	12	4	5%	11%	63%	21%	61	70	
0008	MATH	F	MA	12	2	2	5	3	17%	17%	42%	25%	54	57	
0008	MATH	M	MA	19	3	1	11	4	16%	5%	58%	21%	59	66	
0008	LANGUAGE ARTS	F	LA	12	0	2	8	2	0%	17%	67%	17%	56	62	
0008	LANGUAGE ARTS	M	LA	19	3	4	11	1	16%	21%	58%	5%	52	54	
0008	SCIENCE	F	SC	12	3	0	7	2	25%	0%	58%	17%	55	59	
0008	SCIENCE	M	SC	19	2	3	10	4	11%	16%	53%	21%	57	63	
0008	SOCIAL STUDIES	F	SS	12	1	2	8	1	8%	17%	67%	8%	57	63	
0008	SOCIAL STUDIES	M	SS	19	0	4	13	2	0%	21%	68%	11%	59	66	
0011	READING	F	RD	11	2	1	7	1	18%	9%	64%	9%	51	52	
0011	READING	M	RD	23	5	3	13	2	22%	13%	57%	9%	50	50	
0011	MATH	F	MA	11	1	3	4	3	9%	27%	36%	27%	53	56	
0011	MATH	M	MA	23	1	3	18	1	4%	13%	78%	4%	54	58	
0011	LANGUAGE ARTS	F	LA	11	1	2	6	2	9%	18%	55%	18%	53	56	
0011	LANGUAGE ARTS	M	LA	23	5	7	11	0	22%	30%	48%	0%	46	42	
0011	SCIENCE	F	SC	11	1	1	7	2	9%	9%	64%	18%	58	65	
0011	SCIENCE	M	SC	22	2	3	16	1	9%	14%	73%	5%	55	60	
0011	SOCIAL STUDIES	F	SS	11	1	1	8	1	9%	9%	73%	9%	59	67	
0011	SOCIAL STUDIES	M	SS	23	1	8	11	3	4%	35%	48%	13%	53	55	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	21	1	6	10	4	5%	29%	48%	19%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	21	1	3	16	1	5%	14%	76%	5%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	21	2	5	10	4	10%	24%	48%	19%	58	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	21	0	2	15	4	0%	10%	71%	19%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	21	0	3	12	6	0%	14%	57%	29%	63	73	
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	27	3	3	16	5	11%	11%	59%	19%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	27	5	2	15	5	19%	7%	56%	19%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	27	2	5	19	1	7%	19%	70%	4%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SCIENCE	White, Non-Hispanic	SC	27	5	2	16	4	19%	7%	59%	15%	55	59	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	27	1	5	18	3	4%	19%	67%	11%	58	65	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	33	6	4	20	3	18%	12%	61%	9%	52	53	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	33	2	6	21	4	6%	18%	64%	12%	54	58	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	33	5	9	17	2	15%	27%	52%	6%	49	48	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	32	3	4	22	3	9%	12%	69%	9%	56	62	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	33	2	8	19	4	6%	24%	58%	12%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	14	1	3	8	2	7%	21%	57%	14%	55	59	
0004	MATH		MA	14	1	3	10	0	7%	21%	71%	0%	49	49	
0004	LANGUAGE ARTS		LA	14	2	5	5	2	14%	36%	36%	14%	52	53	
0004	SCIENCE		SC	14	0	2	11	1	0%	14%	79%	7%	57	63	
0004	SOCIAL STUDIES		SS	14	0	3	9	2	0%	21%	64%	14%	58	65	
0008	READING		RD	15	3	4	7	1	20%	27%	47%	7%	47	45	
0008	MATH		MA	15	5	3	4	3	33%	20%	27%	20%	51	52	
0008	LANGUAGE ARTS		LA	15	3	4	6	2	20%	27%	40%	13%	50	50	
0008	SCIENCE		SC	15	5	2	6	2	33%	13%	40%	13%	48	46	
0008	SOCIAL STUDIES		SS	15	1	2	12	0	7%	13%	80%	0%	52	53	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING	RD	7	1	1	4	1	14%	14%	57%	14%	47	45	
0011	MATH	MA	7	0	1	5	1	0%	14%	71%	14%	52	54	
0011	LANGUAGE ARTS	LA	7	2	3	1	1	29%	43%	14%	14%	41	34	
0011	SCIENCE	SC	7	0	2	4	1	0%	29%	57%	14%	56	62	
0011	SOCIAL STUDIES	SS	7	0	2	4	1	0%	29%	57%	14%	55	59	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	13	0	4	7	2	0%	31%	54%	15%	57	63	
0004	MATH	MA	13	0	1	11	1	0%	8%	85%	8%	61	70	
0004	LANGUAGE ARTS	LA	13	0	1	10	2	0%	8%	77%	15%	62	72	
0004	SCIENCE	SC	13	0	0	8	5	0%	0%	62%	38%	68	81	
0004	SOCIAL STUDIES	SS	13	1	1	7	4	8%	8%	54%	31%	63	73	
0008	READING	RD	16	0	0	11	5	0%	0%	69%	31%	68	80	
0008	MATH	MA	16	0	0	12	4	0%	0%	75%	25%	62	72	
0008	LANGUAGE ARTS	LA	16	0	2	13	1	0%	12%	81%	6%	58	64	
0008	SCIENCE	SC	16	0	1	11	4	0%	6%	69%	25%	65	76	
0008	SOCIAL STUDIES	SS	16	0	4	9	3	0%	25%	56%	19%	65	76	
0011	READING	RD	27	6	3	16	2	22%	11%	59%	7%	51	52	
0011	MATH	MA	27	2	5	17	3	7%	19%	63%	11%	55	59	
0011	LANGUAGE ARTS	LA	27	4	6	16	1	15%	22%	59%	4%	50	50	
0011	SCIENCE	SC	26	3	2	19	2	12%	8%	73%	8%	56	62	
0011	SOCIAL STUDIES	SS	27	2	7	15	3	7%	26%	56%	11%	55	59	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	14	1	2	8	3	7%	14%	57%	21%	59	67	
0004	MATH	MA	14	2	3	6	3	14%	21%	43%	21%	55	60	
0004	LANGUAGE ARTS	LA	14	2	2	8	2	14%	14%	57%	14%	59	66	
0004	SCIENCE	SC	14	2	0	10	2	14%	0%	71%	14%	60	69	
0004	SOCIAL STUDIES	SS	14	2	1	9	2	14%	7%	64%	14%	56	62	
0008	READING	RD	18	2	1	14	1	11%	6%	78%	6%	56	62	
0008	MATH	MA	18	2	2	11	3	11%	11%	61%	17%	54	58	
0008	LANGUAGE ARTS	LA	18	2	3	13	0	11%	17%	72%	0%	53	55	
0008	SCIENCE	SC	18	1	3	13	1	6%	17%	72%	6%	56	61	
0008	SOCIAL STUDIES	SS	18	4	2	12	0	22%	11%	67%	0%	49	49	
0011	READING	RD	16	5	2	9	0	31%	12%	56%	0%	45	40	
0011	MATH	MA	16	3	0	13	0	19%	0%	81%	0%	48	47	
0011	LANGUAGE ARTS	LA	16	3	6	7	0	19%	38%	44%	0%	46	42	
0011	SCIENCE	SC	16	4	0	12	0	25%	0%	75%	0%	51	51	
0011	SOCIAL STUDIES	SS	16	3	0	13	0	19%	0%	81%	0%	52	53	
Disaggregation: Students Without Disabilities														
0004	READING	RD	13	1	1	8	3	8%	8%	62%	23%	60	69	
0004	MATH	MA	13	2	2	6	3	15%	15%	46%	23%	56	62	
0004	LANGUAGE ARTS	LA	13	1	2	8	2	8%	15%	62%	15%	60	68	
0004	SCIENCE	SC	13	2	0	9	2	15%	0%	69%	15%	59	66	
0004	SOCIAL STUDIES	SS	13	2	1	8	2	15%	8%	62%	15%	56	62	
0008	READING	RD	17	1	1	14	1	6%	6%	82%	6%	59	66	
0008	MATH	MA	17	1	2	11	3	6%	12%	65%	18%	56	61	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	17	1	3	13	0	6%	18%	76%	0%	54	57	
0008	SCIENCE	SC	17	0	3	13	1	0%	18%	76%	6%	57	63	
0008	SOCIAL STUDIES	SS	17	3	2	12	0	18%	12%	71%	0%	52	54	
0011	READING	RD	15	4	2	9	0	27%	13%	60%	0%	46	43	
0011	MATH	MA	15	2	0	13	0	13%	0%	87%	0%	49	49	
0011	LANGUAGE ARTS	LA	15	2	6	7	0	13%	40%	47%	0%	47	45	
0011	SCIENCE	SC	15	3	0	12	0	20%	0%	80%	0%	52	53	
0011	SOCIAL STUDIES	SS	15	2	0	13	0	13%	0%	87%	0%	53	56	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	6	0	1	3	2	0%	17%	50%	33%	64	74	
0004	READING	M	RD	8	1	1	5	1	12%	12%	62%	12%	55	60	
0004	MATH	F	MA	6	0	0	5	1	0%	0%	83%	17%	61	70	
0004	MATH	M	MA	8	2	3	1	2	25%	38%	12%	25%	51	51	
0004	LANGUAGE ARTS	F	LA	6	0	0	4	2	0%	0%	67%	33%	69	82	
0004	LANGUAGE ARTS	M	LA	8	2	2	4	0	25%	25%	50%	0%	48	47	
0004	SCIENCE	F	SC	6	0	0	5	1	0%	0%	83%	17%	62	71	
0004	SCIENCE	M	SC	8	2	0	5	1	25%	0%	62%	12%	59	66	
0004	SOCIAL STUDIES	F	SS	6	0	0	4	2	0%	0%	67%	33%	62	72	
0004	SOCIAL STUDIES	M	SS	8	2	1	5	0	25%	12%	62%	0%	51	52	
0008	READING	F	RD	6	1	0	4	1	17%	0%	67%	17%	60	68	
0008	READING	M	RD	12	1	1	10	0	8%	8%	83%	0%	55	60	
0008	MATH	F	MA	6	1	1	3	1	17%	17%	50%	17%	53	56	
0008	MATH	M	MA	12	1	1	8	2	8%	8%	67%	17%	55	60	
0008	LANGUAGE ARTS	F	LA	6	1	0	5	0	17%	0%	83%	0%	55	59	
0008	LANGUAGE ARTS	M	LA	12	1	3	8	0	8%	25%	67%	0%	52	53	
0008	SCIENCE	F	SC	6	0	2	3	1	0%	33%	50%	17%	62	71	
0008	SCIENCE	M	SC	12	1	1	10	0	8%	8%	83%	0%	53	56	
0008	SOCIAL STUDIES	F	SS	6	1	1	4	0	17%	17%	67%	0%	55	59	
0008	SOCIAL STUDIES	M	SS	12	3	1	8	0	25%	8%	67%	0%	47	44	
0011	READING	F	RD	11	4	1	6	0	36%	9%	55%	0%	45	41	
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	11	1	0	10	0	9%	0%	91%	0%	50	50	
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	11	1	3	7	0	9%	27%	64%	0%	52	53	
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	11	2	0	9	0	18%	0%	82%	0%	53	56	
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	11	1	0	10	0	9%	0%	91%	0%	53	56	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	13	1	2	7	3	8%	15%	54%	23%	59	67	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	13	2	2	6	3	15%	15%	46%	23%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	13	2	1	8	2	15%	8%	62%	15%	60	68	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	13	2	0	9	2	15%	0%	69%	15%	60	69	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	13	1	1	9	2	8%	8%	69%	15%	58	64	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	16	1	1	13	1	6%	6%	81%	6%	59	66	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	16	1	2	11	2	6%	12%	69%	12%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	3	12	0	6%	19%	75%	0%	54	57	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	16	1	2	12	1	6%	12%	75%	6%	56	62	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	3	2	11	0	19%	12%	69%	0%	51	51	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	15	5	2	8	0	33%	13%	53%	0%	44	38	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	15	3	0	12	0	20%	0%	80%	0%	48	46	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	3	5	7	0	20%	33%	47%	0%	46	43	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	15	4	0	11	0	27%	0%	73%	0%	50	50	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	3	0	12	0	20%	0%	80%	0%	51	52	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	12	1	2	7	2	8%	17%	58%	17%	57	63	
0004	MATH		MA	12	2	3	5	2	17%	25%	42%	17%	53	55	
0004	LANGUAGE ARTS		LA	12	2	2	7	1	17%	17%	58%	8%	55	60	
0004	SCIENCE		SC	12	2	0	8	2	17%	0%	67%	17%	59	66	
0004	SOCIAL STUDIES		SS	12	2	1	8	1	17%	8%	67%	8%	53	56	
0008	READING		RD	8	2	1	5	0	25%	12%	62%	0%	48	46	
0008	MATH		MA	8	2	2	3	1	25%	25%	38%	12%	45	41	
0008	LANGUAGE ARTS		LA	8	2	2	4	0	25%	25%	50%	0%	47	44	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	8	1	3	4	0	12%	38%	50%	0%	49	49	
0008	SOCIAL STUDIES	SS	8	2	1	5	0	25%	12%	62%	0%	45	40	
0011	READING	RD	9	4	1	4	0	44%	11%	44%	0%	41	34	
0011	MATH	MA	9	1	0	8	0	11%	0%	89%	0%	51	52	
0011	LANGUAGE ARTS	LA	9	2	3	4	0	22%	33%	44%	0%	46	42	
0011	SCIENCE	SC	9	2	0	7	0	22%	0%	78%	0%	51	52	
0011	SOCIAL STUDIES	SS	9	1	0	8	0	11%	0%	89%	0%	51	52	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	10	0	0	9	1	0%	0%	90%	10%	64	75	
0008	MATH	MA	10	0	0	8	2	0%	0%	80%	20%	62	71	
0008	LANGUAGE ARTS	LA	10	0	1	9	0	0%	10%	90%	0%	58	64	
0008	SCIENCE	SC	10	0	0	9	1	0%	0%	90%	10%	61	70	
0008	SOCIAL STUDIES	SS	10	2	1	7	0	20%	10%	70%	0%	53	56	
0011	READING	RD	7	1	1	5	0	14%	14%	71%	0%	49	49	
0011	MATH	MA	7	2	0	5	0	29%	0%	71%	0%	45	40	
0011	LANGUAGE ARTS	LA	7	1	3	3	0	14%	43%	43%	0%	46	43	
0011	SCIENCE	SC	7	2	0	5	0	29%	0%	71%	0%	49	49	
0011	SOCIAL STUDIES	SS	7	2	0	5	0	29%	0%	71%	0%	52	53	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.